



People for development

AVSI 2021 EDUCATION PROGRAMS IN LEBANON

AVSI's Education interventions provide learning opportunities to accompany the development and education of vulnerable boys and girls in Lebanon.

The programs include Non-Formal Education pathways for out of school children of different age ranges, support to children at risk of school dropout and activities with families and communities to promote the children's right to Education.

All AVSI Education programs are integrated with Child Protection activities including psychosocial support for vulnerable children and their families, recreational, sport and cultural activities, provision of adapted learning, therapies and devices for children with special needs.

In 2021 to minimize the risks of COVID-19 spread, AVSI Education programs have been implemented in a blended way mixing accessible online learning with teaching in community centers and schools.

CHILDREN REACHED



24,307 Children

TEACHERS TRAINED



778 Teachers

SCHOOLS UPGRADED WITH ADDITIONAL EXTRACURRICULAR FACILITIES



10 Public Schools

NFE ACTIVITIES IMPLEMENTED IN



29 Public Schools



48 Learning Centers



\$ 4,528,097 Overall Budget



Donors



Partners

- Ministry of Education and Higher Education
- Ministry of Social Affairs
- International Rescue Committee
- Norwegian Refugee Council
- Save The Children
- Terre des Homme Italy
- War Child Holland
- Al Mowasat Association
- Biladi
- Bkosta Association
- Blue Mission
- Nabad For Development
- Phoenix Forum
- Sawa for Development and Aid

BENEFICIARIES



4,479

Community-Based Early Childhood Education

CB-ECE: targets refugee children aged 3 to 5 years who have no access to formal early childhood education providing structured playing and learning opportunities.



2,354

Basic Literacy and Numeracy

BLN: targets refugee children aged 10-14 years who have limited or no prior learning and cannot enrol in formal education, providing learning in Arabic, Foreign Language and Maths, and additional Life Skills and Psychosocial Support activities.



1,651

Adapted Basic Literacy and Numeracy

ABLN: specifically targets marginalized refugee children aged 10-14 years who, due to child labour and other forms of social vulnerability, are unable to follow the regular BLN and therefore risk remaining out of learning.



7,133

Retention Support

RS: targets host communities and refugee children enrolled in public schools who are at risk of dropping out due to their poor academic performance and promotes their retention in Education.



8,484

Psychosocial Support and Recreational Activities

PSS: targets vulnerable children and is intended to promote their well-being, develop their resilience and help them to cope with the ongoing changeset risks.



206

Specialized Services and Therapies

SPS: Individualized intervention plans designed to assess and cater to children's special needs. These services and therapies aim to enhance children's ability to learn independently within a rights-based approach to education.

%50 Male
%50 Female



%3
Special Need

%50 Male
%50 Female



%3
Special Need

%50 Male
%50 Female



%3
Special Need

%50 Male
%50 Female



%3
Special Need

%50 Male
%50 Female



%3
Special Need

%50 Male
%50 Female



%3
Special Need